

# Algebra 1 Semester 1 Review

Name: KEY

## Chapter 1

Write an algebraic expression for each verbal expression.

The sum of cube of a number and -14 $3n^3 - 14$	The product of 12 and a number squared $12n^2$
The difference between a number and 2 divided by 3 $\frac{n-2}{3}$	The quotient of a number and -1 added to 5 $\frac{n}{-1} + 5$

Write a verbal expression for each algebraic expression

$8n^3 + 5$ 8 times a number cubed added to five	$\frac{3+x}{5-2n}$ three plus x divided by the difference of 5 and 2 times n.
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Simplify each expression

$15w - 7w + 14w^4$ $14w^4 + 8w$	$5(y - 7) + 2y$ $5y - 35 + 2y$ $7y - 35$
$32 + 7 - 2 \cdot 5$ $32 + 7 - 10$ $29$	$12x + 5x(3 + 4) + 12$ $12x + 15x + 20x + 12$ $47x + 12$

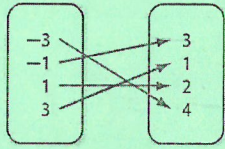
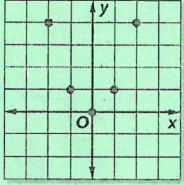
Evaluate each expression if  $a = -1$ ,  $b = 3$ , and  $c = -2$

$a^2 + 5c - 3b$ $(-1)^2 + 5(-2) - 3(3)$ $1 + -10 - 9$ $-18$	$4a(b + 5c)$ $4(-1)(3 + 5(-2))$ $-4(3 - 10)$ $-4(-7) = 28$	$b^2 + c^2 - 4a$ $3^2 - (-2)^2 - 4(-1)$ $9 + 4 + 4$ $17$
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Identify the independent and dependent quantities in the problems below.

The stopping distance of a car and the speed of the car. I: Speed D: Stopping distance	The bank account earns 3% interest every month. I: time (months) D: Amount of account	Johnathon scores 3 points every two minutes he is in the basketball game. I: time (minutes) D: points scored
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Determine whether the relation is a function or not and list the domain and range.

 <p style="text-align: center;">F</p> <p>D: -3, -1, 1, 3 R: 1, 2, 4</p>	 <p style="text-align: center;">F</p> <p>D: -2, -1, 0, 1, 2 R: 4, 1, 0</p>	<p><math>\{(8, 4), (6, 3), (4, 2), (2, 1), (6, 0)\}</math></p> <p style="text-align: center;">NF</p> <p>D: 8, 6, 4, 2 R: 4, 3, 2, 1, 0</p>
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If  $f(x) = 2x + 4$  and  $g(x) = x^2 + 3$ , find each value

$f(-3) = 2(-3) + 4$	$f(m+2)$	$g(-4)$	$g(3p)$	$g(0)$
$f(-3) = -6 + 4$	$2(m+2) + 4$	$(-4)^2 + 3$	$(3p)^2 + 3$	$0^2 + 3$
$f(-3) = -2$	$2m + 4 + 4$	$16 + 3$	$9p^2 + 3$	$3$
	$2m + 8$	$19$		

### Chapter 2

Solve the multi-step equations (hint: use DCAM)

$30 = -5(6b + 6)$ $30 = -30b - 30$ $+30 \quad +30$ <hr/> $60 = -30b$ $\frac{-60}{-30} = \frac{-30b}{-30}$ $b = -2$	$-11 - 5a = 6(5a + 4)$ $-11 - 5a = 30a + 24$ $-24 + 5a + 5a - 24$ <hr/> $-35 = 35a$ $\frac{-35}{35} = \frac{35a}{35}$ $a = -1$	$-8(8x - 6) = -6x - 22$ $-64x + 48 = -6x - 22$ $+6x \quad +6x$ <hr/> $-58x + 48 = -22$ $-48 \quad -48$ <hr/> $-58x = -70$ $\frac{-58x}{-58} = \frac{-70}{-58}$
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Evaluate the following expressions

$ 3f - 2g  + 2$ if $f = -2$ and $g = 1$ $ 3(-2) - 2(1)  + 2$ $ -6 - 2  + 2$ $ -8  + 2$ $8 + 2 = 10$	$ 2d - 3n  - 4$ if $n = 2$ and $d = 3$ $ 2(3) - 3(2)  - 4$ $ 6 - 6  - 4$ $0 - 4 = -4$	$2 m - 3x  - p$ if $m = -1$ , $x = 2$ , and $p = 4$ $2 -1 - 3(2)  - 4$ $2 -1 - 6  - 4$ $2 -7  - 4$ $14 - 4 = 10$
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# Algebra 1 Semester 1 Review

Name: \_\_\_\_\_

Solve each equation

$ x - 6  = 11$ $x - 6 = 11$ $x - 6 = -11$ $+6$ $+6$ $x = 17$ $x = -5$	$ 5x  + 5 = 45$ $-5$ $ 5x  = 40$ $5x = 40$ $5x = -40$ $x = 8$ $x = -8$	$2 x + 3  = -12$ $\frac{2}{2}$ $\frac{-12}{2}$ $ x + 3  = -6$ No Solution	$6 1 - 5x  - 9 = 57$ $+9$ $6 1 - 5x  = 66$ $\frac{6}{6}$ $\frac{66}{6}$ $ 1 - 5x  = 11$ $1 - 5x = 11$ $1 - 5x = -11$ $-1$ $-1$ $+1$ $+1$ $-5x = 10$ $-5x = -12$ $\frac{-5x}{-5} = \frac{10}{-5}$ $\frac{-5x}{-5} = \frac{-12}{-5}$ $x = -2$
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Determine whether each pair of ratios are equivalent ratios.

$\frac{27}{45} ; \frac{3}{5}$ $135 = 135$ yes	$\frac{18}{32} ; \frac{3}{4}$ $96 = 72$ NO	$\frac{1.2}{3} ; \frac{6}{15}$ $18 = 18$ yes
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Solve the proportions

$\frac{4}{9} = \frac{a}{45}$ $9a = \frac{180}{9}$ $a = 20$	$\frac{9}{k+3} = \frac{3}{5}$ $3(k+3) = 45$ $3k+9 = 45$ $-9$ $3k = 36$ $\frac{3k}{3} = \frac{36}{3}$ $k = 12$	$\frac{9b-3}{9} ; \frac{5b+5}{3}$ $9(5b+5) = 3(9b-3)$ $45b+45 = 27b-9$ $-27b$ $-27b$ $18b+45 = -9$ $-45$ $-45$ $18b = -54$ $\frac{18b}{18} = \frac{-54}{18}$ $b = -3$
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Determine whether each percent of change is an increase or decrease and find the percent of change.

original: 40, new: 50 $50 - 40 = 10$ $\frac{10}{40} = \frac{x}{100}$ $\frac{1000}{40} = \frac{40x}{40}$ $25\%$ inc	original: 36, new: 24 $24 - 36 = -12$ $\frac{12}{36} = \frac{x}{100}$ $1200 = 36x$ $\frac{1200}{36} = \frac{36x}{36}$ $33.3\%$ dec	original: 72, new: 60 $60 - 72 = -12$ $\frac{-12}{72} = \frac{x}{100}$ $1200 = 72x$ $\frac{1200}{72} = \frac{72x}{72}$ $16.67\%$ dec
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Find the total price of each item.

Boots \$64, tax 7% $.07 \times 64 = 4.48$ $\$68.48$	Jacket \$129, discount 20% $129 \times .2 = 25.8$ $\$103.2$	Hockey skates \$199, tax. 5.24% $199 \times .0524$ $10.43$ $\$209.43$
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# Algebra 1 Semester 1 Review

Name: \_\_\_\_\_

Solve each formula or equation for the indicated variable.

$3x + 2y = 9, \text{ for } y$ $\frac{3x + 2y = 9}{-3x \quad -3x}$ $\frac{2y = -3x + 9}{2} = \frac{-3x + 9}{2}$ $y = \frac{-3x + 9}{2}$	$m = \frac{2}{5}y + n, \text{ for } y$ $\frac{m = \frac{2}{5}y + n}{-n \quad -n}$ $\frac{m - n}{\frac{2}{5}} = \frac{\frac{2}{5}y}{\frac{2}{5}}$ $\frac{5}{2}m - \frac{5}{2}n = y$	$7d - 3c = f + 2d, \text{ for } d$ $\frac{7d - 3c = f + 2d}{-2d \quad -2d}$ $\frac{5d - 3c = f}{+3c \quad +3c}$ $\frac{5d = f + 3c}{5} = \frac{f + 3c}{5}$ $d = \frac{f + 3c}{5}$
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## Dimensional analysis

a. If the length of a rope is 20 inches, how many millimeters is it?

$$20 \text{ inches} \cdot \frac{2.54 \text{ cm}}{1 \text{ inch}} \cdot \frac{10 \text{ mm}}{1 \text{ cm}} = 508 \text{ mm}$$

b. Every day Joe drinks 3 cups of milk a day, how many gallons of milk does he have to buy a week?

$$\frac{3 \text{ cups}}{1 \text{ Day}} \cdot \frac{8 \text{ ounces}}{1 \text{ cup}} \cdot \frac{1 \text{ gallon}}{128 \text{ oz}} \cdot \frac{7 \text{ days}}{1 \text{ wk}} = 1.3 \text{ gallons}$$

c. Mrs. Oakden ran out of gas and needs to get 3 gallons of gasoline, but only has a water bottle in her car that measures 11 ounces, how many water bottles full of gas does she need?

$$3 \text{ gallons} \cdot \frac{128 \text{ oz}}{1 \text{ gallon}} \cdot \frac{1 \text{ water bottle}}{11 \text{ oz}} = 349 \text{ water bottles}$$

## Weighted Averages

a. A lab technician has 40 gallons of 15% iodine solution. How many gallons of a 40% solution must he add to make a 20% iodine solution?

15	40
40	x
20	40+x

$$15(40) + .4(x) = .2(40+x)$$

$$6 + 4x = 8 + .2x$$

$$\begin{array}{r} -6 \quad -2x \quad -6 \quad -2x \\ \hline .2x = 2 \\ \frac{.2x}{.2} = \frac{2}{.2} \quad x = 10 \text{ gallons} \end{array}$$

b. One type of antifreeze is 40% glycol, and another type of antifreeze is 60% glycol. How much of each kind should be used to make 100 gallons of antifreeze that is 48%?

.4	x
.6	100-x
.48	100

$$.4x + .6(100-x) = .48(100)$$

$$.4x + 60 - .6x = 48$$

$$\begin{array}{r} -40 \quad -60 \\ \hline -.2x = -12 \\ \frac{-.2x}{-.2} = \frac{-12}{-.2} \quad 20 = x \end{array}$$

60 gallons of 40%  
40 gallons of 60%

Chapter 3

Find the x and y intercepts of each function.

$y = 3x + 5$ $0 = 3x + 5$ $-5 \quad -5$ $\frac{-5}{3} = \frac{3x}{3}$ $x = -\frac{5}{3}$ y int 5 x int $-\frac{5}{3}$	$2x - 3y = 18$ $2(0) - 3y = 18$ $-3y = 18$ $y = -6$ $\frac{2x}{2} = \frac{18}{2}$ $x = 9$	$y = \frac{1}{3}x + 5$ $0 = \frac{1}{3}x + 5$ $-5 \quad -5$ $5 = \frac{1}{3}x(3)$ y int 5 x int -15
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Determine the slope of the line that passes through the points (5,8) and (-3,7)

(5,8) and (-3,7) $\frac{8-7}{5+3} = \frac{1}{8}$	(6,-3) and (6,4) $\frac{-3-4}{6-6} = \frac{-7}{0}$ undefined	(5,-2) and (3,-2) $\frac{-2+2}{5-3} = \frac{0}{2}$ 0	(5,7) and (-3,7) $\frac{7-7}{5+3} = \frac{0}{8}$ 0
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Suppose y varies directly as x. Write a direct variation equation that relates x and y. Then solve.

If y=15 when x=2, find y when x=8 $\frac{15}{2} = \frac{k(2)}{2}$ $7.5 = k$ $y = 7.5x$ $y = 7.5(8)$ $y = 60$	If y=-6 when x=9, find x when y=-3 $\frac{-6}{9} = \frac{k(9)}{9}$ $-\frac{2}{3} = k$ $y = -\frac{2}{3}x$ $-\frac{2}{3}(-3) = -\frac{2}{3}x$ $2 = -\frac{2}{3}x$ $\frac{3}{2} = x$	If y=4 when x=-4, find y when x=7 $\frac{4}{-4} = \frac{k(-4)}{-4}$ $-1 = k$ $y = -1x$ $y = -1(7)$ $y = -7$
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Write an equation that describes the relation.

<table border="1"> <tr><td>x</td><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>y</td><td>-5</td><td>2</td><td>9</td><td>16</td><td>23</td></tr> </table> $+7 \quad m=7$ y int -5 $y = 7x - 5$	x	0	1	2	3	4	y	-5	2	9	16	23	<table border="1"> <tr><td>x</td><td>y</td></tr> <tr><td>1</td><td>1</td></tr> <tr><td>2</td><td>3</td></tr> <tr><td>3</td><td>5</td></tr> <tr><td>4</td><td>7</td></tr> <tr><td>5</td><td>9</td></tr> </table> $2 = m \quad -1 = y \text{ int}$ $y = 2x - 1$	x	y	1	1	2	3	3	5	4	7	5	9	<table border="1"> <tr><td>x</td><td>y</td></tr> <tr><td>1</td><td>3</td></tr> <tr><td>2</td><td>5</td></tr> <tr><td>3</td><td>7</td></tr> <tr><td>4</td><td>9</td></tr> <tr><td>5</td><td>11</td></tr> </table> y int 1 slope 2 $y = 2x + 1$	x	y	1	3	2	5	3	7	4	9	5	11
x	0	1	2	3	4																																	
y	-5	2	9	16	23																																	
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Write the equation for the nth term of the arithmetic sequence and find the specific term.

<p>0, -15, -30, -45, ... 12<sup>th</sup> term <math>d = -15</math> <math>a_n = 0 + (n-1)(-15)</math> <math>a_n = -15n + 15</math> <math>a_{12} = -15(12) + 15</math> <math>-165</math></p>	<p>5, 8, 11, 14, ... 21<sup>st</sup> term <math>d = 3</math> <math>a_n = 5 + (n-1)(3)</math> <math>5 + 3n - 3</math> <math>a_n = 3n + 2</math> <math>a_{21} = 3(21) + 2 = 65</math></p>	<p>-40, -32, -24, -16, ... 11<sup>th</sup> term <math>d = 8</math> <math>a_n = -40 + (n-1)(8)</math> <math>-40 + 8n - 8</math> <math>a_n = 8n - 48</math> <math>a_{11} = 8(11) - 48</math> <math>a_{11} = 40</math></p>	<p>1.4, 1.2, 1.0, ... 13<sup>th</sup> term <math>d = -0.2</math> <math>a_n = 1.4 + (n-1)(-0.2)</math> <math>1.4 - 0.2n + 0.2</math> <math>a_n = -0.2n + 1.4</math> <math>a_{13} = -0.2(13) + 1.4</math> <math>-2.6 + 1.4</math> <math>-1.2</math></p>
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Chapter 4

Write the equation of the line with the information given, and graph.

<p>Slope: 3, y-intercept: -2 Equation: <math>y = 3x - 2</math></p>	<p>Slope: -2, y-intercept: 2 Equation: <math>y = -2x + 2</math></p>	<p>Slope: <math>\frac{2}{3}</math>, y-intercept: 1 Equation: <math>y = \frac{2}{3}x + 1</math></p>
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Determine the equation of the line graphed.

<p><math>b = -4</math> <math>m = 2</math></p> <p>Equation: <math>y = 2x - 4</math></p>	<p><math>b = 3</math> <math>m = -\frac{3}{2}</math></p> <p>Equation: <math>y = -\frac{3}{2}x + 3</math></p>	<p><math>b = -2</math> <math>m = 2</math></p> <p>Equation: <math>y = 2x - 2</math></p>
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Write an equation of a line that passes through the given point and has the given slope.

<p>(1, 2), slope 3 <math>2 = 3(1) + b</math> <math>2 = 3 + b</math> <math>-3 - 3</math> <math>-1 = b</math> <math>y = 3x - 1</math></p>	<p>(2, -6), slope -4 <math>-6 = -4(2) + b</math> <math>-6 = -8 + b</math> <math>+8 + 8</math> <math>2 = b</math> <math>y = -4x + 2</math></p>	<p>(-3, -1), slope <math>\frac{2}{5}</math> <math>-1 = \frac{2}{5}(-3) + b</math> <math>-1 = \frac{-6}{5} + b</math> <math>-\frac{5}{5} = \frac{-6}{5} + b</math> <math>-\frac{5}{5} + \frac{6}{5} = \frac{-6}{5} + b</math> <math>-\frac{1}{5} = b</math></p>	<p>(5, -2), slope <math>\frac{1}{3}</math> <math>-2 = \frac{1}{3}(5) + b</math> <math>-2 = \frac{5}{3} + b</math> <math>-\frac{6}{3} = \frac{5}{3} + b</math> <math>-\frac{6}{3} - \frac{5}{3} = \frac{5}{3} + b</math> <math>-\frac{11}{3} = b</math></p>
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$\frac{1}{5} = b$

$y = \frac{1}{3}x - \frac{11}{3}$

$y = \frac{2}{5}x + \frac{1}{5}$

Write an equation of a line that passes through the given points

$(2,-1) (5,2)$ $\frac{-1-2}{2-5} = \frac{-3}{-3} = 1$ $2 = 1(5) + b$ $\frac{-5}{-5}$ $-3 = b$ $y = x - 3$	$(-4,3) (1,13)$ $\frac{3-13}{-4-1} = \frac{-10}{-5} = 2$ $13 = 2(1) + b$ $\frac{13-2}{-2-2}$ $11 = b$ $y = 2x + 11$	$(3,5) (5,6)$ $\frac{5-6}{3-5} = \frac{-1}{-2} = \frac{1}{2}$ $5 = \frac{1}{2}(5) + b$ $\frac{10-2.5}{-2.5-2.5}$ $3.5 = b$ $y = \frac{1}{2}x + 3.5$	$(2,4) (4,7)$ $\frac{4-7}{2-4} = \frac{-3}{-2} = \frac{3}{2}$ $7 = \frac{3}{2}(4) + b$ $\frac{7-6}{-6-4}$ $1 = b$ $y = \frac{3}{2}x + 1$
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Write each equation in standard form

$y - 7 = -3(x + 1)$ $\frac{y-7}{17} = \frac{-3x-3}{17}$ $y = -3x + 4$ $\frac{+3x+3x}{+3x+3x}$ $3x + y = 4$	$y + 3 = 5(x - 1)$ $\frac{y+3}{-5} = \frac{5x-5}{-5}$ $y = 5x - 8$ $\frac{-5x-5x}{-5x-5x}$ $-5x + y = -8$ $5x - y = 8$	$4y + 9 = \frac{1}{2}(x - 3)$ $\frac{2y+8}{-x-18} = \frac{x-3}{-x-18}$ $(-x + 2y = -2) - 1$ $x - 2y = 21$	$5y + 4 = -\frac{4}{3}(x - 3)$ $\frac{5y+20}{5y+20} = \frac{-4x+12}{-4x+12}$ $\frac{+4x-20}{+4x-20}$ $4x + 5y = -8$
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Write each equation in slope intercept form.

$y - 2 = 3(x - 5)$ $\frac{y-2}{12} = \frac{3x-15}{12}$ $y = 3x - 13$	$y - 12 = -2(x - 3)$ $\frac{y-12}{+12} = \frac{-2x+6}{+12}$ $y = -2x + 18$	$y + 3 = \frac{1}{2}(x - 2)$ $\frac{y+3}{-3} = \frac{\frac{1}{2}x-1}{-3}$ $y = \frac{1}{2}x - 4$
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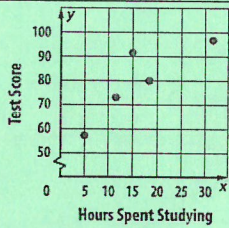
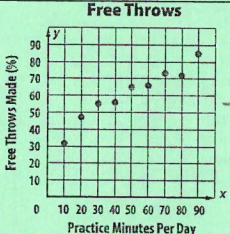
Write an equation in slope intercept form for the line that passes through the given point and is parallel to the graph of each equation.

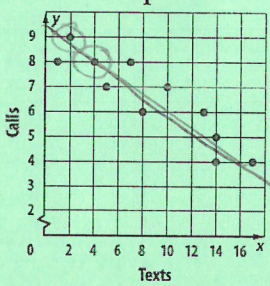
$(2,5), y = x - 3 \quad m = 1$ $5 = 1(2) + b$ $5 = 2 + b$ $\frac{-2-2}{-2-2}$ $3 = b$ $y = x + 3$	$(0,-3), y = 3x + 5$ $-3 = 3(0) + b$ $-3 = b$ $y = 3x - 3$	$(-4,1), 2x + y = -6$ $\frac{-2x}{-2x} = \frac{-2x}{-2x}$ $y = -2x - 6$ $1 = -2(-4) + b$ $1 = 8 + b$ $\frac{-8-8}{-8-8}$ $-7 = b$ $y = -2x - 7$
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Write an equation in slope intercept form for the line that passes through the given point and is perpendicular to the graph of each equation.

<p>(2,4), <math>y = \frac{1}{3}x + 4</math> <math>m = -3</math></p> <p><math>4 = -3(2) + b</math>  <math>4 = -6 + b</math>  <math>+6 \quad +6</math>  <math>10 = b</math></p> <p style="border: 1px solid black; padding: 2px;"><math>y = -3x + 10</math></p>	<p>(3,0), <math>y = -\frac{1}{2}x + 3</math> <math>m = 2</math></p> <p><math>0 = 2(3) + b</math>  <math>0 = 6 + b</math>  <math>-6 \quad -6</math>  <math>-6 = b</math></p> <p style="border: 1px solid black; padding: 2px;"><math>y = 2x - 6</math></p>	<p>(1,6), <math>2x + y = -4</math></p> <p><math>\frac{-2x \quad -2x}{-2x - 2x} \quad m = \frac{1}{2}</math></p> <p><math>y = -2x - 4</math></p> <p><math>6 = \frac{1}{2}(1) + b</math>  <math>6 = \frac{1}{2} + b</math>  <math>- \frac{1}{2} \quad - \frac{1}{2}</math>  <math>5.5 = b</math></p> <p style="border: 1px solid black; padding: 2px;"><math>y = \frac{1}{2}x + 5.5</math></p>
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Determine whether the graph shows a positive, negative, or no correlation, explain what it means.

 <p>Test Score vs Hours Spent Studying</p> <p>Positive Correlation, the more hours you study the higher your test score</p>	 <p>Free Throws vs Practice Minutes Per Day</p> <p>Positive Correlation, the more you practice the higher % of free throws made</p>
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<p>A scatterplot of data compares the number of years since a business has opened its annual number of sales. It contains the points (2, 650) and (5, 1280). Write an equation in slope intercept form for the line of best fit.</p> <p><math>\frac{1280 - 650}{5 - 2} = \frac{630}{3} = 210</math></p> <p><math>650 = 210(2) + b</math>  <math>650 = 420 + b</math>  <math>-420 \quad -420</math>  <math>230 = b</math></p> <p style="border: 1px solid black; padding: 2px;"><math>y = 210x + 230</math></p>	<p>Draw a line of best fit for the data and find the line of best fit equation using the closest two points.</p>  <p>Calls vs Texts</p> <p>(2, 9) (4, 8)  <math>-\frac{1}{2}</math>  <math>8 = -\frac{1}{2}(4) + b</math>  <math>8 = -2 + b</math>  <math>+2 \quad +2</math>  <math>10 = b</math></p> <p style="border: 1px solid black; padding: 2px;"><math>y = -\frac{1}{2}x + 10</math></p>
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Find the inverse of the relations and function.

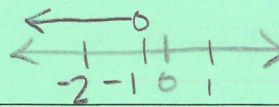
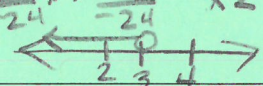
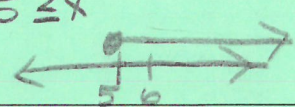
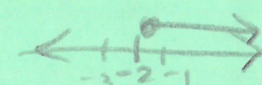
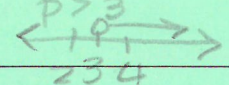
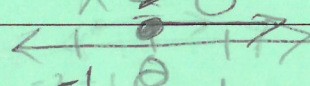
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><th>X</th><th>Y</th></tr> <tr><td>-4</td><td>2.7</td></tr> <tr><td>-1</td><td>3.8</td></tr> <tr><td>0</td><td>4.1</td></tr> <tr><td>3</td><td>7.2</td></tr> </table>	X	Y	-4	2.7	-1	3.8	0	4.1	3	7.2	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><th>X</th><th>Y</th></tr> <tr><td>2.7</td><td>-4</td></tr> <tr><td>3.8</td><td>-1</td></tr> <tr><td>4.1</td><td>0</td></tr> <tr><td>7.2</td><td>3</td></tr> </table>	X	Y	2.7	-4	3.8	-1	4.1	0	7.2	3	<p><math>\{(7, 3.5), (6.2, 8), (-4, 2.7), (-12, 1.4)\}</math></p> <p><math>\{(3.5, 7), (8, 6.2), (2.7, -4), (-12, 1.4)\}</math></p> <p><math>f(x) = \frac{5}{11}x + 10</math></p> <p><math>y = \frac{5}{11}x + 10</math>  <math>x = \frac{5}{11}y + 10</math>  <math>-10 \quad -10</math>  <math>\frac{11}{5}(x - 10) = \frac{5}{11}y(\frac{11}{5})</math></p> <p><math>\frac{11}{5}x - 22 = y</math></p> <p><math>f^{-1}(x) = \frac{11}{5}x - 22</math></p>
X	Y																					
-4	2.7																					
-1	3.8																					
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3	7.2																					
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2.7	-4																					
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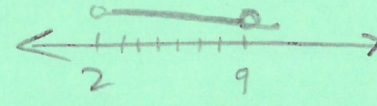
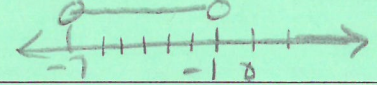
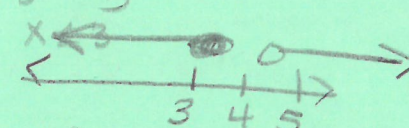
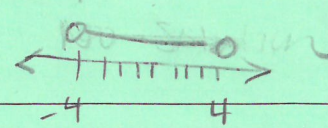
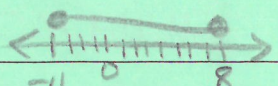
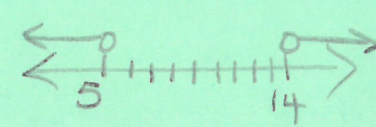
$f(x) = 3x + 8$ $x = 3y + 8$ $\frac{x-8}{3} = \frac{3y}{3}$ $f^{-1}(x) = \frac{x-8}{3}$	$f(x) = -\frac{1}{4}x + 2$ $x = -\frac{1}{4}y + 2$ $-2(x-2) = \frac{1}{4}y(-4)$ $-4x + 8 = y$ $f^{-1}(x) = -4x + 8$	$f(x) = -4x - 12$ $x = -4y - 12$ $\frac{x+12}{-4} = \frac{-4y}{-4}$ $\frac{1}{4}x - 3 = y$ $f^{-1}(x) = \frac{1}{4}x - 3$
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Chapter 5

Solve the inequalities and graph

$3 < -5n + 2n$ $\frac{3}{3} < \frac{-3n}{3}$ $-1 > n$ 	$-3 - 6(4x + 6) > -111$ $-3 - 24x - 36 > -111$ $-24x - 39 > -111$ $\frac{-24x}{-24} > \frac{-72}{-24}$ $x < 3$ 	$-138 \geq -6(6b - 7)$ $-138 \geq -36b + 42$ $-42 \geq -36b$ $\frac{-150}{-36} \geq \frac{-36b}{-36}$ $5 \leq x$ 
$-8x + 2x - 16 \leq -5x + 7x$ $-6x - 16 \leq 2x$ $-16 \leq 8x$ $\frac{-16}{8} \leq \frac{8x}{8}$ $-2 \leq x$ 	$3(p - 3) - 5p > -3p - 6$ $3p - 9 - 5p > -3p - 6$ $-2p - 9 > -3p - 6$ $\frac{-2p}{-2} > \frac{-6}{-2}$ $p > 3$ 	$28 - 7x \leq -4(-7x - 7)$ $-7x \leq 28x + 28$ $-29x \leq 28$ $\frac{-29x}{-35} \leq \frac{28}{-35}$ $x \geq 0$ 

Solve the compound inequalities and graph

$m - 3 < 6$ and $m + 2 > 4$ $\frac{m-3}{+3} < \frac{6}{+3}$ $\frac{m+2}{-2} > \frac{4}{-2}$ $m < 9$ $m > 2$ 	$-4 < -2t - 6 < 8$ $\frac{-4}{+6} < \frac{-2t-6}{+6} < \frac{8}{+6}$ $\frac{2}{-2} < \frac{-2t}{-2} < \frac{14}{-2}$ $-1 > t > -7$ 	$3x + 2 \leq 11$ or $5x > 22$ $\frac{3x+2}{-2} \leq \frac{11}{-2}$ $\frac{5x}{5} > \frac{22}{5}$ $3x \leq 9$ $x > 4.4$ 
$-3w + 4 > -8$ and $2w - 11 > -19$ $\frac{-3w+4}{-3} > \frac{-8}{-3}$ $\frac{2w-11}{+11} > \frac{-19}{+11}$ $\frac{-3w}{-3} > \frac{-12}{-3}$ $\frac{2w}{2} > \frac{-8}{2}$ $w < -4$ $w > -4$ 	$-11 \leq 2h - 3 \leq 13$ $\frac{-11}{+3} \leq \frac{2h-3}{+3} \leq \frac{13}{+3}$ $\frac{-8}{2} \leq \frac{2h}{2} \leq \frac{16}{2}$ $-4 \leq h \leq 8$ 	$y - 8 < -3$ or $y + 5 > 19$ $\frac{y-8}{+8} < \frac{-3}{+8}$ $\frac{y+5}{-5} > \frac{19}{-5}$ $y < 5$ $y > 14$ 

Paw Prints

Copy Order Form

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Teacher's Name Dakara Room # 215

Number of Copies 300 already did do these for

Color of Paper \_\_\_\_\_ White \_\_\_\_\_ Pink \_\_\_\_\_ Yellow

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